

Class #	Date	Priority	Content of Class	Title of Class
7	2/27/2006	1	Textbook Reading: Student Centered Instruction for the Design of Telecourses, Winn Egan. Pp 33-40	DL--is it student or teacher centered?
7	EDNET	2	ISG #7. It is quite important for you to bring this to class tonight. If we don't finish all the activities it will still show you what needs to be reviewed. Notice the priority assignments	
7	EDNET	2	Guest Speaker:	Please prepare a question or two for Mr. Siddoway.
7	EDNET	3	I have included a sample Powerpoint Lesson for you to examine. There is also a worksheet that accompanies it. It might be a bit much, but it might give you an idea of how some other students did this assignment (see #3 below). The Powerpoint is called Computer Basics Example 2006.ppt and the Worksheet is called Computer Basics Worksheet 2006. This is only an example.	Please prepare a question or two for Mr. Siddoway.
7	EDNET	4	Student Activity--Prepare a graphic for Elmo (each person prepare a handrawn graphic. Give a 2-4 minute presentation on camera to the rest of class from your site--Be sure to NOT use a pen or pencil! Bring a marker and whatever paper you'd like. Involve your local EDNET facilitator to assist you in presentation. This is a fun activity!! 60 - 90 minutes (follow up next week too!). If you are going to do a Powerpoint, be sure to email it George several days before class. George will project it from the USU Murray site, unless you are absolutely sure that your site can EASILY project your powerpoint. Check with your facilitator (Local) to be sure. Some of our sites may have limited presentation ability.	This will be fun...trust me!
7	EDNET	5	Must Do Activity: Constructing Cultures in Distance Education 2006 , 7 page pdf..Note: There are four question interspersed throughout this 6 page paper. The questions are numbered, bolded, and italicized so you can spot them. We have set up a discussion board in Lesson 7 to address each of the questions. Pick one or two questions and respond to them in our discussion board this week. We have discussed the concepts of "Transactional Distance." This paper address many of those concerns. Be sure to find the work of Rick Shearer from Penn State University on this topic as well. It is of great concern in the field of distance learning today and you should be acutely aware of it implications in interaction strategies. Also, be sure to go to the last page and check out the information about the Instructional Technology Forum....George	This threaded discussion activity will be quite good. Be sure to read the paper first, then choose a question or two to respond to, then go to our threaded discussion board and post a response under the Lesson 7 heading that is appropriate.

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7	EDNET	6	Quiz 3 on 2/27/2006--3/05/2006 Copyright 4 Teachers	Do this after class..later on
7	EDNET	7	Powerpoint: Tips and Tricks for the DL Teacher (30 Min)	Strategies for Dis Education--Part 1
7	EDNET	8	Interesting Reading: 7 NYTime-Branson CO DL K-12 Schools 2006. 3 page pdf. How is distance learning impacting high schools.	
7	EDNET	9	Elmo Slide: Instructional Systems Approach to Technology ISAT Model	ISAT---What's That?
7	EDNET	10	Teacher Reading: Instructional Systems Approach to Distance Learning. Goes with Slide. See 10/11/2000	ISAT---What's That?
7	EDNET	11	PDF Reading: ISAT Model for Distance Learning (4 pages) Diagrams and Illustrations	ISAT---What's That?
7	EDNET	12	Threaded Discussion "Topic of the Week" See #4 above...pick one or two of the four threads tied to this paper.	See #5 above
7	EDNET	13	Optional Video if Time: Distance Learning Program #2. Integrating Technology and Program Content. 23 minutes	If George run's out of steam!
7	EDNET	14	EDNET Newsletter: If a Dog Were Your Teacher.... (Something fun) http://www.uen.org/News/article.cgi?category_id=6&article_id=80	We can all learn something here.
7	EDNET	15	PDF: The Myth of the Talking-Head-1 page	Constructivist Classroom!
7	EDNET	16	Good Resource: Distance Educator.com website, research, newsletter... http://www.distance-educator.com/dnews/	Too much to go through.
7	2/27/2006	17	Thought for Class: WIIFM "What's in it for Me?" Let them know what's in it for them. Tell others exactly what action you want hem to take and how they will benefit.	Works for me